



Year R Curriculum Overview 2023-24

Spring 1st Half Term

	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24	
Key Events	Epiphany				Chinese New Year	
Focus weeks	Experience Spirituality	History			Monday 5th – Chinese New Year day	
Room of Wonders	Wise Men gifts – The Magi	Toy Museum			Chinese Artefacts – animals of the Zodiac	
English	Stick Man by Julia Donaldson To write an alternative sentence to name Stick Man as a noun – Class book published of Stick Man’s adventures. To use adjectives to describe and create a Lost poster for Stick Man.					
Phonics	RR – Ph 3 Wk 1 Teach j v w Teach he she	RR – Ph 3 Wk 2 Teach x y z zz Teach we be me	RR – Ph 3 Wk 3 Teach qu ch sh Teach was my	RR – Ph 3 Wk 4 Teach th th ng Teach you they	Consolidate qu ch sh th ng and Tricky words	
Maths	Alive in 5! Introducing Zero Find 0-5 Subitise 0-5 Represent 0-5 1 more/1 less Comparing numbers to 5 Composition of 4 and 5 Mass and Capacity		Growing 6, 7, 8 Find 6, 7 and 8 Represent 6, 7, 8 1 more/1 less Composition of 6, 7, 8 Make pairs – odd and even Double to 8 – find a double Double to 8 – make a double Combing two groups Conceptual subitising			



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RE	Stories Jesus Heard (3)		Stories Jesus Told (3)		
	Do you like stories? What are your favourite stories? When and where do you hear stories? Who tells stories?	Which stories did Jesus hear when he was a child? Noah Joseph Moses	Which stories did Jesus hear when he was a child? Joshua Ruth Jonah Daniel	Where will you find the stories that Jesus told? Who did he tell these stories to?	What do the stories teach us? The Good Samaritan The Sower
PSHE	SEAL – Good To Be Me <ul style="list-style-type: none"> • Understanding feelings, and why and how they lead us to behave the way we do – particularly the feelings of being excited, proud, surprised, hopeful, disappointed, worried, and anxious. <ul style="list-style-type: none"> • Self-awareness – feeling good about myself, taking risks. • Managing my feelings – relaxing, coping with anxiety. • Standing up for myself – assertiveness, standing up for my views. 				
Science	Explore the season of Winter – changes in the environment to animals, plants, climate change around the world Investigate materials – waterproof and for warmth Scientific investigations – changing state: freezing water, melting ice. Explore methods – which method melts the ice in the quickest time? Science Sparks investigations – Winter, snow, and ice.				
Geography	How is our country different to another? Similarities and differences of England to the Arctic/Antarctica				
History	Toys Past and Present Talk about toys from the past and compare to toys we got for Christmas. Use the Room of Wonder to explore toys from the past and toys that are new – develop narratives around the artefact, talk about our experiences and those beyond living memory involving family members. Focus on Victorian toys for comparison to today.				



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Expressive Art and Design	<p>Artist: Andy Goldsworthy</p> <p>Winter ice decoration/ornaments with natural objects</p> <p>Painting with ice</p> <p>Natural sculptures</p> <p>Natural winter art</p>				
Music	<p>Charanga – Everyone!</p> <p>Explore family, friends, people, and music from around the world.</p> <ul style="list-style-type: none"> • Listen and respond to different styles of music • Learn to sing nursery rhymes and action songs <ul style="list-style-type: none"> • Play classroom instruments Share and perform 				
Computing	<p>iPads and laptops used to enhance teaching and learning in Continuous Provision</p> <p>BeeBots – introduction to coding and programming</p>				
PE	<p>Gym Stars led by MFC coaches</p> <p>FMS – Jack and the Beanstalk</p>				
	<p>To experiment with different ways of moving</p> <p>To use increasing control over an object by touching, pushing, patting, throwing, or catching</p> <p>To move with control and co-ordination</p>	<p>To jump and land appropriately</p>	<p>To roll in a variety of ways</p>	<p>To roll a ball accurately</p>	<p>To climb up and down apparatus using alternate feet</p> <p>To revise fundamental movement skills covered in the unit</p>